



Professional Learning Action Group

November 12, 2015 Fall Council Meeting

This document presents a high level summary of the work of the Professional Learning Action Group from August to November 2015. We have identified some short and longer term learning outcomes, put together some thoughts on intended directions and outlined a few action items.

Overall Outcome: *To create learning opportunities for teaching and learning groups to engage, share with each other, celebrate successes and undertake professional learning experiences that will result in high quality, rigorous and deep learning for students.*

Learning Outcomes (By Fall 2016)

1. To create a listing of existing professional development offerings that would be available to post-secondary communities.
2. Identify where the core teaching and learning groups in BC (leaders, faculty members, and educational developers) have needs and what knowledge, skills and/or resources are required for supporting success.
3. Create a proposal to bring together the various teaching and learning groups at a bi-annual gathering to allow for sharing, learning, integration, cohort building etc.

Learning Outcomes (By Fall 2018)

1. Apply learnings from K-12, corporate, US organizations, Faculties of Education, post-secondary Teaching and Learning Centres to building a robust and accessible professional learning program
2. Engage in research to support evidence-based learning→ SSHRC, knowledge mobilization, Innovation Grants

Intended Directions

The Professional Learning Action Group is creating a framework and plan to shape the BCTLC's vision of access to low-cost professional learning opportunities for BC post-secondary educators. We also intend to develop learning experiences for educators who are keen to enhance their teaching and learning practices. The framework will encompass the principles of scholarly teaching and will guide educators through a phased learning process full of choice and variety. The goal is for professional educators to be able to draw on their knowledge, skills, and values to design optimal experiences for learners based on evidence-based decision-making and a process of inquiry into practice.

Suggested Action Items

1. Collaborate with Resources Action Group to develop a survey to send to BCTLC members to get their input on specific needs for professional learning and also what they have developed/are willing to share across province. (Completed November 6, 2015)
2. Develop a framework to 'hang' a professional learning pathway for making sense of the best way to go about scaffolding and layering learning experiences for teaching faculty members. (By April 2016)
3. Identify gaps where learning sessions/courses/workshops should be developed to add to existing resources and opportunities (By April 2016)

This group acknowledges the Provincial Instructor Diploma Program exists in the province and has served as professional learning experiences for many faculty. This is not what this group is considering but there may be future abilities to integrate some of the courses or experiences.